

**8.S.1.1** Students are able to **choose** a specific format **based** on audience and purpose.

**Verbs Defined:**

**Key Terms Defined:**

- specific format – definite presentation plan

**Teacher Speak:**

Students are able to choose a specific format (definite presentation plan) based on audience and purpose.

**Student Speak:**

I can choose a definite presentation plan (specific format) based on audience and purpose.

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**8.S.1.2** Students are able to **develop** clear and organized presentations.

**Verbs Defined:**

**Key Terms Defined:**

- presentations – communications presented to an audience

**Teacher Speak:**

Students are able to develop clear and organized presentations (communications presented to an audience).

**Student Speak:**

I can develop clear and organized communications presented to an audience (presentations).

**8.S.2.1** Students are able to **use** context and topic to **determine** vocabulary and style.

**Verbs Defined:**

**Key Terms Defined:**

- context – situation
- style – sentence length, tone, figurative language, word choice

**Teacher Speak:**

Students are able to use context (situation) and topic to determine vocabulary and style (sentence length, tone, figurative language, word choice).

**Student Speak:**

I can use the situation (context) and topic to determine vocabulary and

- sentence length
- tone
- figurative language
- word choice (style).

**8.S.2.2** Students are able to **design** presentation strategies appropriate to audience and purpose.

**Verbs Defined:**

- design – determine

**Key Terms Defined:**

- presentation strategies – visuals, eye contact, volume, inflections, non-verbal cues, memory aids, note cards, enunciation, rhythm and pace

**Teacher Speak:**

Students are able to design (determine) presentation strategies (visuals, eye contact, volume, inflections, non-verbal cues, memory aids, note cards, enunciation, rhythm and pace) appropriate to audience and purpose.

**Student Speak:**

I can determine (design) ways

- visuals
  - eye contact
  - volume
  - inflections
  - non-verbal cues
  - memory aids
  - note cards
  - enunciation
  - rhythm and pace (presentation strategies)
- appropriate to audience and purpose.